

About Dr. Riffel

Dr. Laura A. Riffel spent over thirty years working with children from preschool through adult in regular and special education. She uses her knowledge of behavior management in conjunction with humor to take adult participants through a fast paced day of intervention planning. Participants will receive a book that is not available

on www.behaviordoctor.org
This book includes worksheets for adults and students to use when implementing proactive strategy planning for behavior change.

**For more information:
check out
www.behaviordoctor.org/target.htm**



Behavior Doctor Seminars

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A new training by
Dr. Laura A. Riffel

Behavior Doctor Seminars Presents:

Target the Behavior: Not the Student



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Laura A. Riffel, Ph.D.

Hear what others have to say about Dr. Riffel's trainings:

"Laura is such an inspirational speaker. She is funny, empathetic to teacher's needs and so knowledgeable. Our staff is pumped up every time she comes to present. I have heard Laura speak on many occasions on a variety of topics. She has so much experience and examples to share. I always come away with new ideas. She is so refreshing." Janet C. Williams, special education coordinator



"Laura Riffel provides teachers, behaviourists and administrators a compelling vision of improved relationships between all adults and young people. Her approach is highly innovative, utterly consistent and proven, even with the most challenging students in any classroom. Her training is both fun and rewarding and is based upon years of practical application as an educator and behaviour analyst. She provides you with everything that you need to implement PBS and positive behaviour interventions in the classroom - Truly worth it! I would not recommend anyone else." Amanda Parks Bianco, Tier 3 Intervention Specialist, Alexandria City Public Schools.

Seminar Outline:

Classroom Foundations

The physical appearance of the room or Feng Shui for the classroom. How to build a room that will keep them calm.

Relationship Building

Discipline without a relationship leads to anarchy and chaos. How to build a relationship with children who put up a brick wall.

Strength Focus

Every child, teacher, and parent has strengths. We need to learn how to build on those strengths to prosper.

Needs Assessment

Determining what it is that a child exactly needs is a skill not taught. This section of the day will focus on determining needs in the academic and social realm.

Targeting Behaviors

We will learn mindset changes in changing behavior. We love the child, we just would like the behavior to disappear.

Determining Baseline

Guessing about the reason of a child's behavior is about 30% accurate. Determining a baseline lets us know how often the behavior is really occurring and helps us look at antecedents and consequences that might be feeding the behavior. This book will have samples of data collection tools that can be used to assist with determining baseline.

Outline continued:

Understanding Function

Children do not have behaviors just to "bug you". There is a real function or purpose to the behavior and it has to do with positive and negative reinforcement.

Multi-modal Designs

We can't put just one strand in place and expect a change. We need to build a design based on antecedent modifications, replacement behavior teaching, and consequence modification.

Along with Specific Strategies for:

ADHD

Autism Spectrum

Non-compliant Learners

Struggling Learners

Aggressive Learners



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